

ABSTRACT

Meyanti, Ina Noviana. 2016. *Designing A Set of English Speaking Materials Using the Role Play for the Tenth Grade Accounting Students of SMK Negeri 1 Yogyakarta*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

This study was intended to design a set of English speaking materials using the role play technique for the tenth grade accounting students of *SMK Negeri 1 Yogyakarta*. The designed materials were aimed to help the students to practice speaking in order to develop their speaking skill.

There was a research question in this study. The research problem was how a set of English speaking materials using the role play technique for the tenth grade accounting students of *SMK Negeri 1 Yogyakarta* is designed.

In order to answer the research question in this study, the writer adapted the procedures which were taken from Kemp's Instructional Design Model and Borg and Galls' Research and Development (R&D) cycle. The writer only focused on designing the materials instead of implementing the materials. This study also employed the theories related to role play and speaking skill. The writer conducted research and information collecting by distributing 32 questionnaires, conducting an interview, and doing class observations. The writer also distributed the questionnaires to four evaluators in the preliminary field test.

A set of English speaking materials was designed based on learners' characteristics, curriculum applied in vocational school, and material sources which were relevant to the students. The materials consisted of four units. They were *I'm Sorry, I understand and Care, Would You Do Me a Favor?, and Do You Need Some Help?* Each unit consisted of Warming-Up Time, Dialogs Practice, Language in Use, and Role Play Time. From the result of evaluation, the writer found the average of the evaluation was 3.01 from 4.00 as the maximum score which meant that the designed materials were considered good and acceptable.

Keywords: English Speaking Materials, Role Play Technique, Speaking Skill

ABSTRAK

Meyanti, Ina Noviana. 2016. *Designing A Set of English Speaking Materials Using the Role Play for the Tenth Grade Accounting Students of SMK Negeri 1 Yogyakarta*. Yogyakarta: Program Studi Pendidikan Bahasa Inggris, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Studi ini ditujukan untuk merancang seperangkat materi pembelajaran kemampuan bahasa Inggris menggunakan teknik bermain peran untuk para akuntansi kelas sepuluh di SMK Negeri 1 Yogyakarta. Materi-materi yang dirancang ditujukan untuk membantu para siswa untuk berlatih berbicara agar dapat mengembangkan kemampuan berbicara mereka.

Ada sebuah permasalahan dalam studi ini. Pertanyaan distudi ini adalah bagaimana seperangkat materi pembelajaran kemampuan bahasa Inggris menggunakan teknik bermain peran bagi siswa-siswa di kelas sepuluh jurusan akuntansi SMK Negeri 1 Yogyakarta dirancang.

Untuk menjawab permasalahan yang dirumuskan dalam studi ini, penulis menggunakan prosedur-prosedur yang diambil dari Model Rancangan Pembelajaran milik Kemp dan Siklus Penelitian dan Pengembangan milik Borg dan Gall. Studi ini juga menggunakan teori-teori yang berkaitan dengan bermain peran dan kemampuan berbicara. Penulis melakukan pengumpulan penelitian dan informasi dengan membagikan 32 angket, mengadakan sebuah wawancara, dan melakukan pengamatan kelas sebanyak. Penulis juga menyebarkan angket kepada empat penilai di tes dasar persiapan.

*Seperangkat materi pembelajaran kemampuan bahasa Inggris dirancang berdasarkan karakteristik siswa, kurikulum di SMK, dan sumber materi yang relevan. Terdapat empat unit di seperangkat materi tersebut, yaitu *I'm Sorry, I understand and Care, Would You Do Me a Favor?*, dan *Do You Need Some Help?* Setiap unit memiliki bagian-bagian yaitu *Warming-Up Time, Dialogs Practice, Language in Use, and Role Play Time*. Dari hasil evaluasi, penulis menemukan bahwa rata-rata nilai 3.01 dari 4 sebagai nilai tertinggi yang berarti bahwa materi yang dirancang dipertimbangkan baik dan dapat diterima.*

Kata kunci: Materi Pembelajaran Kemampuan Bahasa Inggris, Teknik Bermain Peran, Kemampuan Berbicara